

Grant Organization:

Grant Number:

Date:

Organization-Specific Questions

The following questions are about your institution/organization. **Be sure to save the report periodically (after every few questions) as you fill it out so you don't lose data.**

1. Institution Size: Please provide the total number of youth and staff in your organization as a whole. In reporting the number of youth, please include only those youth who are considered members or are regularly involved with your organization.

Youth	Staff

2. Is your organization religious or [faith-based](#) ?

- Yes
- No
- Don't know

3. Do you currently collect data on the number of hours youth are engaged in [service-learning activities and programs](#) ?

- Yes
- No
- Don't know

Funding Sources

4. 2004- 2005 Learn and Serve Grant Amount: \$10,000

5. Is the current grant the first Learn and Serve America grant that your organization has received?

- Yes, this is the first grant
- No, we have received prior grants
- Don't know

6. What are the other (non-Learn and Serve) sources of funding for your service-learning programs this year? Please include any funds designated as match as well as other sources of funds used for service-learning. (check all that apply)

- State service-learning funds (non LSA)
- Community/private contributions (for example, United Way)
- Other state grant or program funds
- Individual contributions

- | | |
|---|---|
| <input type="checkbox"/> General agency operating funds | <input type="checkbox"/> Other Corporation for National and Community Service grants |
| <input type="checkbox"/> Foundation grants | <input type="checkbox"/> Other federal funds (e.g., Safe and Drug-Free Schools, 21st Century) |
| <input type="checkbox"/> Corporate grants | <input type="checkbox"/> Other |
| <input type="checkbox"/> None | <input type="checkbox"/> Don't know |

7. What is your total 2004-2005 estimated budget for service learning from all sources (including cash, your LSA grant, and all non Learn and Serve grants)? Do not include in-kind contributions. \$ _____

8. Describe the area in which your organization is located (check all that apply)

- Urban
 Rural/Remote
 Suburban

IMPORTANT: The questions in this section refer only to programs and activities that are funded in whole or part by Learn and Serve America funds during the 2004-2005 program year. **DO NOT INCLUDE NON-LSA FUNDED ACTIVITIES.**

[click here for examples](#)

9. What best describes the scope of LSA funded service-learning activities at your organization during the 2004-2005 program year? Check the one response that best describes activities at your organization.

- Integrated into all activities at the agency/agency-wide program
 Integrated into all youth programs
 An ongoing activity or element that is part of a larger program (e.g. a regular activity in a comprehensive after school program)
 One or more stand alone programs (e.g., an after school service club, leadership program or summer camp)
 Don't Know
 Other (specify) _____

10. When do your organization's LSA funded service learning activities occur?

- Summer
 Academic year
 Year-round
 Don't know

11. Do most of the activities occur during school time or outside of school time? (Check only one)

- In school time
- Out of school time (i.e. after-school, weekends, etc.)
- Don't know

Service Learning Participants

IMPORTANT: The questions in this section refer only to programs and activities that are funded in whole or part by Learn and Serve America funds during the 2004-2005 program year. **DO NOT INCLUDE NON-LSA FUNDED ACTIVITIES.**

[click here for examples](#)

12. In this section we are interested in the people who are in your LSA service learning programs and activities.

Please provide demographic information on those youth who participated as service-learners in Learn and Serve-supported activities from July 1, 2004 to June 30, 2005. **NOTE:** For the purpose of this survey, service-learning participants are youth, between the ages of 5 and 17, who are involved in service-learning programs or activities on a regular basis. A service-learning program or activity should engage these participants in learning activities, assessment and reflection, and direct or indirect service to beneficiaries. Youth engaged in one-time volunteer activities should not be counted as service-learning participants; please record these volunteers under Question 15.

Please provide the following information on LSA program participants:

LSA Funded Service-Learning Participants	Estimated Number
Total number of individual service-learners in LSA supported activities/programs at your organization	_____
Grade Level of all LSA service-learning participants	Estimated Number
Kindergarten - 5th grade	_____
6th grade - 8th grade	_____
9th grade - 12th grade	_____
School Dropout	_____
Grade Unknown	_____
Ethnic background of all LSA service-learning participants	Estimated Number
Hispanic	_____
Non-Hispanic	_____
Ethnicity Unknown	_____

Racial background of all LSA service-learning participants	Estimated Number
American Indian/Alaska Native	_____
Asian	_____
Black or African-American	_____
Native Hawaiian or Other Pacific Islander	_____
White	_____
Two or more races	_____
Race Unknown	_____

Gender	Estimated Number
Male	_____
Female	_____

Disabled	Estimated Number
Service learners with disabilities	_____

13. Do your organization's LSA funded service-learning programs or activities target any of the following types of students as program [participants](#)?

	Yes	No	Don't Know
Foster children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children of incarcerated parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learners who are disabled/ in special education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff Participation in Service-Learning

14. How many staff were involved in teaching, leading, and operating LSA funded service-learning programs in your organization this year? Number (part- and full-time combined)

Additional Volunteers

15. Approximately how many other youth volunteers (defined as youth 5-17 years old) were involved in LSA supported service activities (e.g. one-time volunteers). Do not include regular program [participants](#) reported above.

Total number of other youth volunteers: _____

16. Approximately how many adult volunteers (defined as 18 or older) were involved in LSA supported service-related activities (e.g. one-time volunteers). Do not include program staff.

Total number of adult volunteers: _____

Service-Learning/Participant Experience

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[click here for examples](#)

17. In this question we are trying to get information about the duration of the LSA programs and activities in your organization and the amount of time service-learners are engaged in preparation, reflection, and service. Please fill in the table below with the numbers of program participants and average hours of preparation and service.

Duration	Do Not Run this Type of Program	Number of Participants	Average Hours of Preparation and/or Formal Reflection per Participant	Average Hours of Service per Participant	Don't Know
Programs and activities that last 2 months or less including summer programs	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
Programs and activities that last for most or all of one semester or term (or about half the school year)	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>
Programs and activities that last for most or all of the whole school year or are year-round	<input type="checkbox"/>	_____	_____	_____	<input type="checkbox"/>

18. For each of the following service categories, fill in the percentage of your LSA-supported service-learning activities and/or programs that fall into the category. Then, for each category, please check up to three of the most common types of service being conducted.

Health/Nutrition	% of activities/programs	
<input type="checkbox"/> Health Education	<input type="checkbox"/> Elder Care/ Nursing Home Programs	<input type="checkbox"/> HIV/AIDS Services

<input type="checkbox"/> Maternal/Child Health Services	<input type="checkbox"/> In-Home Care/ Respite	<input type="checkbox"/> Immunization
<input type="checkbox"/> Teen Pregnancy/Parenting Skills	<input type="checkbox"/> Hospice/Terminally Ill Care	<input type="checkbox"/> Blood Drive
<input type="checkbox"/> Substance Abuse Prevention/Rehabilitation	<input type="checkbox"/> Hunger/Food Distribution/Collection	<input type="checkbox"/> Other Health/Nutrition
<input type="checkbox"/> Disabilities Programs		

Education _____ % of activities/programs		
<input type="checkbox"/> Pre-Elementary Day Care	<input type="checkbox"/> Vocational Education	<input type="checkbox"/> Head Start/School Preparedness
<input type="checkbox"/> Tutoring & Child Literacy - Elementary	<input type="checkbox"/> Adult Education and Literacy	<input type="checkbox"/> Historical Preservation/Education
<input type="checkbox"/> Tutoring & Child Literacy - Middle School/High School	<input type="checkbox"/> Special Education	<input type="checkbox"/> Cultural Heritage
<input type="checkbox"/> After School Programs	<input type="checkbox"/> ESL/ESOL	<input type="checkbox"/> Library Services
<input type="checkbox"/> GED Programs/Dropout Prevention	<input type="checkbox"/> Computer Literacy	<input type="checkbox"/> Other Education

Environmental _____ % of activities/programs		
<input type="checkbox"/> Waste Reduction/ Recycling	<input type="checkbox"/> Energy Conservation	<input type="checkbox"/> Community Restoration/Clean Up
<input type="checkbox"/> Environmental Awareness	<input type="checkbox"/> Wildlife, Park Protection/ Restoration	<input type="checkbox"/> Water Protection/Restoration
<input type="checkbox"/> Other Environment		

Homeland Security _____ % of activities/programs	
<input type="checkbox"/> Disaster Preparedness/Response	<input type="checkbox"/> Other Homeland Security

Public Safety _____ % of activities/programs		
<input type="checkbox"/> Public Safety Education	<input type="checkbox"/> Victim/Witness Assistance	<input type="checkbox"/> Pedestrian/ Bike Safety
<input type="checkbox"/> Fire/Accident Prevention	<input type="checkbox"/> Community Policing/Neighborhood Watch	<input type="checkbox"/> Water safety
<input type="checkbox"/> Crime Awareness/Crime Avoidance	<input type="checkbox"/> Juvenile Justice/ Gang Prevention	<input type="checkbox"/> Animal Care/ Humane Society
<input type="checkbox"/> Conflict Resolution/Mediation	<input type="checkbox"/> Other Public Safety	

Housing <input type="text"/> % of activities/programs		
<input type="checkbox"/> Housing Rehabilitation/Construction	<input type="checkbox"/> Independent Living	<input type="checkbox"/> Transitional Housing
<input type="checkbox"/> Housing Referrals/Relocation	<input type="checkbox"/> Tenant Organizing	<input type="checkbox"/> Other Housing

Human Needs - General <input type="text"/> % of activities/programs		
<input type="checkbox"/> Adult Day Care/Senior Center	<input type="checkbox"/> Mentoring/Coaching	<input type="checkbox"/> Cultural/ Arts/ Performance Programs
<input type="checkbox"/> Companionship/Outreach	<input type="checkbox"/> Foster Care	<input type="checkbox"/> Other Human Needs Services
<input type="checkbox"/> Thrift Store/ Clothing Distribution		

Community and Economic Development <input type="text"/> % of activities/programs		
<input type="checkbox"/> Consumer Education	<input type="checkbox"/> Transportation Services	<input type="checkbox"/> Technology Access
<input type="checkbox"/> Food Production/Community Gardens/Farming	<input type="checkbox"/> Job Development/Placement	<input type="checkbox"/> Social Services Planning/Delivery
<input type="checkbox"/> Community Revitalization	<input type="checkbox"/> Microenterprise	<input type="checkbox"/> Civic/Community Organizing
<input type="checkbox"/> Other Community Development		

Community/Program Partners

IMPORTANT: The questions in this section refer only to programs and activities that are funded in whole or part by Learn and Serve America funds during the 2004-2005 program year. **DO NOT INCLUDE NON-LSA FUNDED ACTIVITIES.**

[click here for examples](#)

19. How many community partners and placement sites were involved in your Learn and Serve-supported activities during this past year?

A partner is an external school, agency or other organization that cooperates (e.g., shares information), coordinates (e.g., helps plan a program) or collaborates (e.g. shares a leadership role) with an LSA grantee or subgrantee in carrying out LSA funded service-learning activities and programs.

A service learning placement site is an external school, agency or other organization that provides service learning participants with opportunities to use their newly acquired academic skills and knowledge in real life situations.

a. Total number of community partners and placement sites: _____ Don't Know

If you provided a value for Question 19a, please complete 19b through 22. If you do not provide a value for 19a, no values will be saved for 19b through 22.

b. How many of the above partner agencies/organizations are faith based? _____ Don't Know

20. Of the total number of partners referenced above:

a. How many were regularly and actively involved in planning and managing LSA funded service-learning? _____ Don't Know

b. How many were periodically involved in planning and/or managing LSA funded service-learning? _____ Don't Know

c. How many advised on LSA funded service-learning but were not directly involved in planning or managing LSA funded service-learning? _____ Don't Know

d. How many served as only a service site? _____ Don't Know

21. Does your service-learning program have an advisory board?

Yes No

If YES, then: How many partner organizations are represented on the advisory board?

22. How many new community partnerships were formed as a result of your current LSA funding? _____

Collaboration with Other Corporation Programs

23. With which, if any, of the following Corporation for National and Community Service-sponsored programs does your LSA program collaborate? (Check all that apply)

<input type="checkbox"/> AmeriCorps	<input type="checkbox"/> Senior Corps (Foster Grandparents, Senior Companions, RSVP)
<input type="checkbox"/> AmeriCorps*VISTA	<input type="checkbox"/> None

<input type="checkbox"/> Don't Know	
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24. How many of the following types of national service participants were involved in coordinating service-learning programs and activities on a regular or on-going basis at your institution?

AmeriCorps _____	Senior Corps (SaYes _____ Volunteer)
AmeriCorps*VISTA	<input type="checkbox"/> None
<input type="checkbox"/> Don't Know	

25. To what extent are the following characteristics present in the Learn and Serve-funded service-learning initiatives and programs in your institution/organization?

	Never	Rarely	Occasionally	Frequently	Always	Don't Know
a. Service activities are of sustained or significant duration (e.g. more than 40 hours per participant per year).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Service projects have clear and specific learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Program staff (teachers, faculty, program coordinators, etc.) work with participants to draw the connections between the service that participants are providing and what they should be learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. The service that participants perform is accompanied by opportunities to learn that are strongly related to the service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The relationship between service and civic participation,						

responsibility, skills and concepts are made explicit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Project participants are given organized time to reflect on their service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Participants have a leadership role in all phases of a project, including making decisions about the development of the project as well as its execution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Projects are based in strong partnerships with community groups that include mutually agreed upon goals, roles and responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Both learning and service are emphasized in all projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. Questions About Institutional Support for Service-Learning

These questions are about all service-learning in your organization (e.g. regular, on-going service learning).

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[click here for examples](#)

26. How long have there been organized service-learning activities at your organization (e.g. regular, on-going service learning)?

- One year or less
- Two to five years
- Six years or more
- Don't Know

27. Please indicate which policies listed below are in place in your organization. For each type of policy, please indicate Yes, No, or Don't Know.

	Yes	No	Don't Know
a. Service-learning is included in the organization's strategic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. Service-learning is part of the activities for youth in at least one program or department in the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Service-learning is part of the activities for youth in all programs and activities in the organization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Other (specify) <input type="text"/>			

If you answered YES to question 27b then please answer this question. Otherwise skip to question 29.

28. If service-learning is part of the activities in at least one program or department, what kind of activity is it?

- Career program
- Academic enrichment program
- Other (specify) _____

29. Indicate the extent to which the following policies/practices were present at your organization over the past year:

	Never	Rarely	Occasionally	Frequently	Always	Don't Know
Service-learning is highlighted in agency brochures and materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning is included in the organization's current professional development plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The organization has adopted and/or disseminated quality standards for service-learning (for example, the Essential Elements of Service-Learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization policies encourage the integration of service-learning into programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning is						

included in new staff orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning is considered as one of the criteria in hiring new staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service-learning is considered as one of the criteria for staff evaluations and/or performance standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Young people are involved in decision-making about the service-learning activities in the organization, for example, through an advisory council or other formal planning or decision-making body	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. During the past year, to what extent were the following available at your organization? Please indicate how regularly or widely each type of support was available.

	Never	Rarely	Occasionally	Frequently	Always	Don't Know
a. Financial support for planning, training, and implementation of service-learning projects or programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Reduction in work load to allow time for service-learning program development or supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Technical assistance on planning or implementation of service-learning activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Recognition or rewards for teachers/staff for quality service-learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

practice						
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Service-Learning Coordinator:

31. Does the organization have a full or part-time [service-learning coordinator](#) or staff person with responsibility for service-learning?

Yes No Don't Know

If you answered "No" or "Don't know" for question 31, please skip to question 37 (on the next tab) and do not answer question 32 thru 36.

32. If there is a service-learning coordinator for the organization, how many years of professional experience has the coordinator had with service-learning (for example, as a coordinator, former teacher, etc.)? If more than one coordinator, please provide information on the primary coordinator.

Less than 1 year 1-4 years 5 years or more Don't Know

33. Is the service learning coordinator a full time or part-time employee of the organization?

Full-time Part-time Don't Know

34. Approximately what percentage of the coordinator's total job responsibilities is service-learning?

100%
 75%
 50%
 25%
 Less than 25%
 Don't Know

35. Please select the answer that best describes the extent of training/professional development the service-learning coordinator has received.

No formal education/training/professional development related to service-learning
 One workshop, conference, or training session
 Multiple workshops/conferences/training sessions, OR one or more semesters of formal education (pre-service or in-service) focused on service-learning
 A combination of a semester or more of formal education and multiple workshops/training sessions
 Don't Know

36. What percentage of the service-learning coordinator's salary is from grants and organization operating funds in 2004-2005 (including LSA funds):

Grants: %

Organization operating funds (non-grant): %

Don't Know

Technical Assistance Strengths and Needs

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[click here for examples](#)

37. In which of the following areas do you believe your organization/program is particularly strong and capable of providing technical assistance to other Learn and Serve programs? Please check all that apply.

Program Management	Program Content
<input type="checkbox"/> Program Design	<input type="checkbox"/> Curriculum/program design (specify subject area) _____
<input type="checkbox"/> Strategic Planning	<input type="checkbox"/> Development/Leadership
<input type="checkbox"/> Developing Community Partnerships	<input type="checkbox"/> Orientation
<input type="checkbox"/> Assessing community impact	<input type="checkbox"/> Reflection techniques
<input type="checkbox"/> Building Community/Institutional Support	<input type="checkbox"/> Youth voice/youth governance
<input type="checkbox"/> Service Site Recruitment	<input type="checkbox"/> Individual assessment strategies (portfolios, etc.)
<input type="checkbox"/> Volunteer/service site training	<input type="checkbox"/> Promotion and tenure
<input type="checkbox"/> Staff development/teacher education	<input type="checkbox"/> Other (specify) _____
<input type="checkbox"/> Managing/Overseeing Service Sites	<input type="checkbox"/> None
<input type="checkbox"/> Program evaluation strategies/Performance measurement	
<input type="checkbox"/> Financial/grant management	
<input type="checkbox"/> Marketing	
<input type="checkbox"/> Other (specify) _____	
<input type="checkbox"/> None	

38. In which of the following areas do you think your organization/program is most in need of technical assistance or training? Please check the three highest priority areas for assistance.

Program Management	Program Content
<input type="checkbox"/> Program Design	<input type="checkbox"/> Curriculum/program design (specify subject _____ area)
<input type="checkbox"/> Strategic Planning	<input type="checkbox"/> Development/Leadership
<input type="checkbox"/> Developing Community Partnerships	<input type="checkbox"/> Orientation
<input type="checkbox"/> Assessing Community Impact	<input type="checkbox"/> Reflection techniques
<input type="checkbox"/> Building Community/Institutional Support	<input type="checkbox"/> Youth voice/youth governance
<input type="checkbox"/> Service Site Recruitment	<input type="checkbox"/> Individual assessment strategies (portfolios, etc.)
<input type="checkbox"/> Volunteer/service site training	<input type="checkbox"/> Promotion and tenure
<input type="checkbox"/> Staff development/teacher education	<input type="checkbox"/> Other (specify) _____
<input type="checkbox"/> Managing/Overseeing Service Sites	<input type="checkbox"/> None
<input type="checkbox"/> Program evaluation strategies/Performance measurement	
<input type="checkbox"/> Financial/grant management	
<input type="checkbox"/> Marketing	
<input type="checkbox"/> Other (specify) _____	
<input type="checkbox"/> None	

39. Please indicate the primary service-learning outcome your organization is trying to achieve through the LSA funded program. If your program is designed to achieve several major outcomes, please select the ONE that best represents the primary goal of the program.

Participant Development	Institutional Development	Community Development
<input type="radio"/> Ethic of Service	<input type="radio"/> Integration of service institution-wide	<input type="radio"/> Increased community/CBO capacity
<input type="radio"/> Knowledge of Community	<input type="radio"/> Expanded partnerships/institutional involvement in community	<input type="radio"/> Visibility/Support for community services
<input type="radio"/> Civic Knowledge and Skills	<input type="radio"/> Improvement in institutional climate	<input type="radio"/> Policy change

<input type="radio"/> Ability to work with diverse others	<input type="radio"/> Improved institutional standing/reputation in community	<input type="radio"/> Increased citizen involvement/civic engagement
<input type="radio"/> Social/Personal/Asset Development	<input type="radio"/> Improved institutional performance (academic gains, etc.)	<input type="radio"/> Improved community climate (safety, attitudes, etc.)
<input type="radio"/> Intellectual development/Academic development	<input type="radio"/> Creation/development of a service-learning office or center	
<input type="radio"/> Increased workplace knowledge/Skills		

40. Specifically, how have you defined that outcome for the purposes of your program? Please briefly describe. (For example: "Youth will increase their understanding of the ways in which public policy decisions are made in their community.")



41. What tools/methods does your organization currently use to measure the primary program outcome listed above?

- Surveys
- Focus or discussion groups
- Participant self reflection/evaluation
- Standardized tests
- Disciplinary referrals
- Other (specify) _____
- Interviews
- Formal community input
- Institutional audits
- Attendance records
- Don't Know

If using any standardized instruments to measure the outcome, please provide the name of the instrument(s):

42. Based on your experience with Learn and Serve funded activities over the past year, assess the impact of these activities and programs on:

	Substantial negative impact	Moderate negative impact	No impact	Moderate positive impact	Substantial positive impact	Don't know
The general academic performance of service-learning participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The habits of participants (habits refer to such things as attendance, extracurricular activities, participation in class)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The participants' civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to make service-learning a permanent part of your institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The organizations that were served	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Program Description

43. Please provide a brief (100-150 word) description of one service-learning project or activity funded by the current LSA subgrant. In doing so, please make sure you answer the following questions: What is the purpose of the project? What are the academic or educational goals? Where and when does it take place? Who are the participants? Who are the beneficiaries of the service? What are the intended results? What did participants do in the project?



This is the end of the Program Report. Thank you for participating. If you would like to provide additional information that clarifies the answers you have given here or if you would like to provide feedback on the form, email LASSIEComments@cns.gov